After you assess your school climate, this discussion guide will help you take the next step towards planning your inspirED Project.

**Step 1:** Gather your inspirED team and consider the following aspects of school climate. Discuss your observations about each of these categories in your inspirED team meeting. Use the **School Climate Report Card** to guide your discussion.

- **Rules and Norms** - Are rules and policies fair and consistent? Do school and group norms reflect positive school climate?
- **Physical Safety** - Do students feel safe at school? Are students safe traveling to and from school?
- **Social and Emotional Safety** - Do students in school feel as though they can safely express themselves and their emotions?
- **Respect for Diversity** - Do students of diverse backgrounds, abilities, and experiences respect and get along with each other?
- **Supportive Relationships** - Do people at your school (e.g. students, teachers) have close relationships?
- **Support for Learning** - Are lessons engaging, creative, and relevant? Do teachers support learning about social and emotional topics as well as academic ones?
- **School Spirit** - Does your school, as a community, feel close? Are there celebrations, events, or conversations that connect your school community members to each other?
- **Physical Surroundings** - Does your school and the school grounds look clean and attractive? Is the building well-kept? Do you see examples of student work in the hallways and classrooms?

**Step 2:** Consider the following questions, which will help you organize your team’s many ideas and bring you closer to your inspirED Project.

- What were the most positive aspects of school climate that you noticed? What does your school do to encourage these?
- What were some areas that need improvement? Why do you think that is?
- What aspects of school climate did your group agree or disagree on? What about your team’s observations was surprising?
- Which emotions do you feel at school most often? Least often? Why do you think that is?

For more suggestions on picking an inspirED Project, see our **Brainstorming Guide**. Or, if you know what you want to do, check out our **Project Planning Guide**!
Your observations about school climate are an important part of your work as an inspirED team. It’s important that everyone on your team is aware of your results and understands what they say about your school.

Before you begin working on your inspirED Project, you will want to share the results of your survey with your school.

You can...

• Ask for a meeting with an administrator to review the data with them.

• Share portions of the data with clubs and teams that might be interested.

• Post the results of your survey on a bulletin or message board.

• Share the results during your school’s morning announcements or during an assembly.

• Pass out copies of the results during advisory period or lunch.

As a reminder, always end by inviting your peers to join your inspirED team! Finding people who are interested in improving your school climate will be key to your success.